

Name _____

First Grade Homework
For the week of September 16

This packet is due Friday, September 20. The spelling test will be on Friday, Sept. 20.

Instructions:

1. Read daily for at least 15 minutes and complete reading log. The weekly fluency passage can count towards the 15 minutes.
2. Work on the other attached worksheets. Complete at least one math and one language Arts page each day.
3. Please have an adult check your work, and have them help you correct any errors.
4. Turn in completed packet on Friday.

My child has completed the homework and we have reviewed it together.

Parent Signature: _____

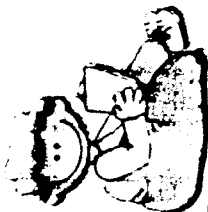
Thursday 9-19-13 is a minimum day 1:15 Dismissal
Thursday night 9-19-13 is back to school night, from 6:30-7:30 pm hope to see you there!

First Grade Spelling Words
Theme 1 Week 2



1. dad
2. sad
3. nap
4. tap
5. sack
6. back
7. man
8. cat
9. it
10. too

Challenge words:
snack track




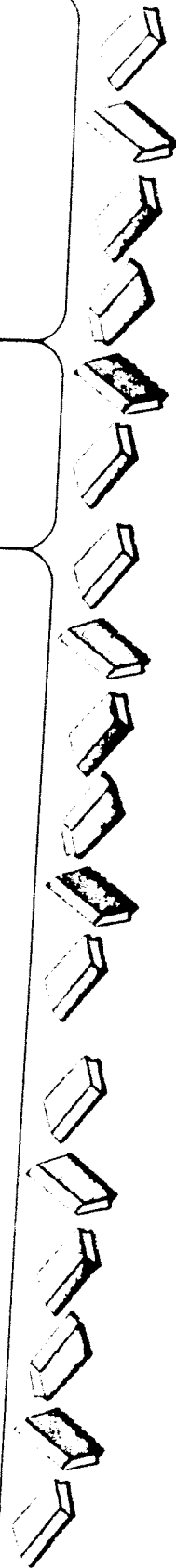
Reading Log

Once upon
a time

Please read with your child for 15 minutes each day



Book Title	Minutes	Adult Signature
 My Friend Rabbit	15	
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature



Name _____

As I read, I will pay attention to pauses for sentence punctuation.

07 "We had fun playing tag," said Jan.
16 "Yes, that was fun," said Dad. "We ran all
19 over the yard."
28 "I tagged you in the back yard," said Jan.
38 "We ran a lot!" said Dad. "Now I will nap."
47 "Do you want to nap with Sam, the cat?"
49 asked Jan.
55 "No, not with Sam," said Dad.
64 "Do you want to nap with Sal, the dog?"
66 asked Jan.
72 "No, not with Sal," said Dad.
80 "Good," said Jan. "I want to nap, too.
86 I'll nap with Sam and Sal." 86

Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature _____



Spelling Homework

Write your spelling words three times each.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

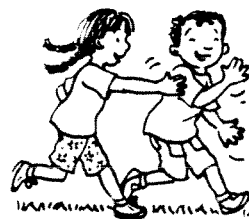
Practice

Structural Analysis:
Inflectional Ending -s

Name _____

Write the letter a to complete the words.
Then add -s to the end of each word.
Draw a line from each word to its picture.

1. f ____ n ____



2. n ____ p ____



3. t ____ p ____



4. t ____ g ____



5. p ____ t ____



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Grammar:
Word Order

The words in a sentence must make sense.
A sentence ends with a period.

**Look at the sentences. Write C if a sentence is correct.
Fix the others by writing the words in order.**

1. not Pam can go.

2. He has the map.

3. The cat sat on it.

4. down jumps She up and.

5. Sam can see Hal.

Practice

High-Frequency
Words/Vocabulary

Name _____

Use a word from the box to complete each sentence.

over

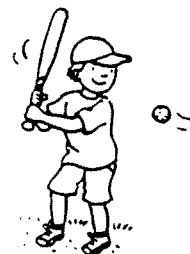
it

too

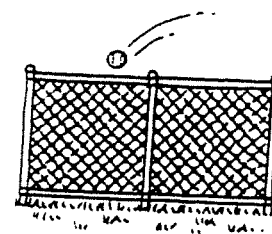
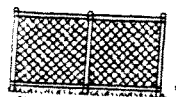
1. She can bat _____.



2. Dan can bat, _____.



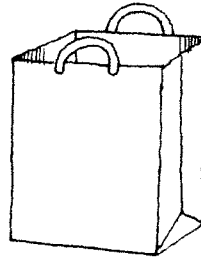
3. No! It is _____ the



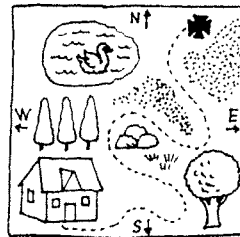
Name _____

Read each question. Look at the picture.
Write the answer to the question.

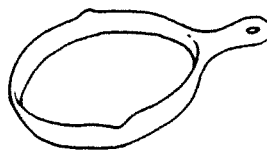
1. Is this a bag or a bat?



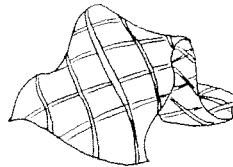
2. Is this a map or a man?



3. Is this a pan or a pat?



4. Is this a rag or a ran?



5. Write another word that has the
sound of short a.



Name _____

Spelling:
Short a**Look at each set of words.****One word in each set is spelled correctly.****Use a pencil to fill in the circle in front of that word.****Sample A is done for you.****Sample A:**☐ A. hat☐ B. hatt☐ C. haet1. ☐ A. dad☐ B. dadd☐ C. daad2. ☐ A. sadd☐ B. sad☐ C. sed3. ☐ A. mapp☐ B. nap☐ C. napp4. ☐ A. tapp☐ B. ttap☐ C. tap5. ☐ A. sack☐ B. sak☐ C. sakc6. ☐ A. backk☐ B. back☐ C. bak7. ☐ A. tracke☐ B. track☐ C. trak8. ☐ A. snack☐ B. snak☐ C. snakk